Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ HOMEWORK January 10-14

Put your initials by each night that your child practiced the following:

\_\_\_\_\_ Monday \_\_\_\_\_ Tuesday \_\_\_\_\_ Thursday

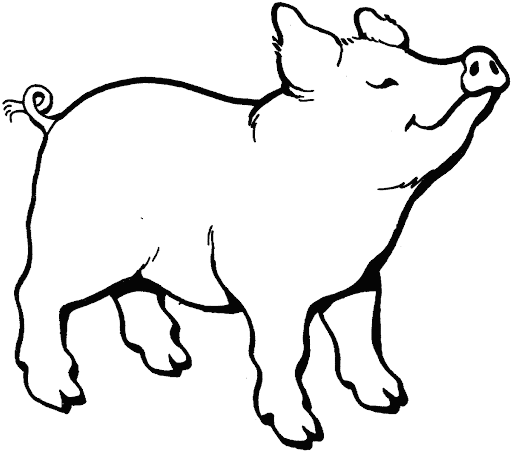
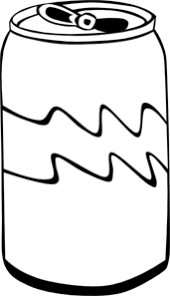
\***Nightly Homework**\*

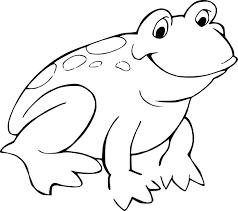
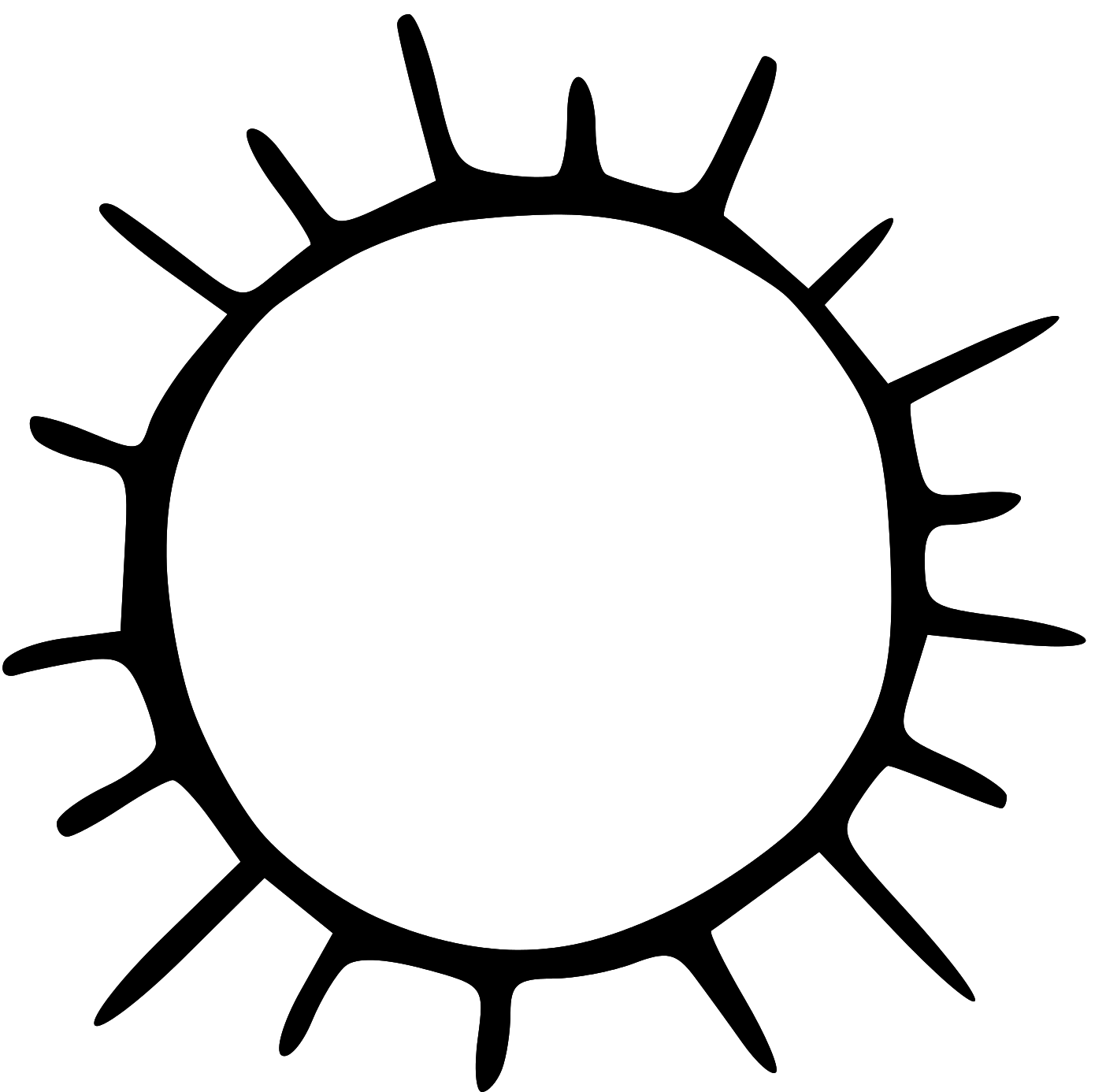
1. Practice saying letter names and sounds.

2. Count numbers 1-50.

3. Practice assigned Sight Word list in red reading folder.

Monday: Write a word that rhymes with the picture.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Practice writing your first and last name three times, capitalizing only the first letter of each name.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Practice writing each spelling word three times.**

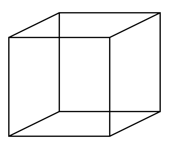
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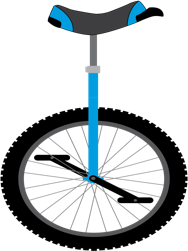
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**Tuesday: Sort the long and short sound of Uu. Draw a square around the long /u/ pictures and words and draw a circle around the short /u/ pictures and words.**

 cube  mug  tube

 cup  unicycle  run

**Add a letter to the beginning of each “-ug” to create a word. Read the word, then draw and color the picture for each word.**

\_\_\_\_\_ ug

\_\_\_\_\_ ug

\_\_\_\_\_ ug

**Thursday: Blend the sounds together to make a word, write the word, then draw and color the picture.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Phoneme | Phoneme | Phoneme | Write the  Word | Draw and color the Picture |
| /c/ | /a/ | /t/ |  |  |
| /s/ | /u/ | /n/ |  |  |
| /d/ | /o/ | /g/ |  |  |

Start Right Reader

Words to Know

|  |
| --- |
| look |

|  |
| --- |
| up |

Big Bugs

“Gus! Look up. Gus!”

“Sit, Gus! Sit on the mat.” Gus sat.

Bugs are on the mat.

Big bugs.

“Look, Gus! Big bugs!”

Pam and Gus got up.

“Run, Gus! Big bugs!”

Pam and Gus got up.

“Run, Gus! Run!”

“No, big bugs!”

“Not the figs!”

“Not the nuts!”

“Look, Gus! Hot dogs and buns!”